



## Position Name: High School Chinese Language

**Division:** High School (HS)

**Full Time Equivalent (FTE):** 1.0

### Position Description:

The High School Chinese Language teacher reports to the HS Principal and works within the World Languages Department, led by the World Language Department Lead. The successful candidate will be able to inspire students to think creatively and to show their thinking in written and oral expression. The HS Chinese Language Teacher will also be a part of a tight collaborative unit of grade level teachers and will lead a group of advisory students through the advisory curriculum and experience. Prior experience in working in a standards referenced, AP curriculum, UbD school is desired.

### KIS JEJU: AN INNOVATIVE AMERICAN BOARDING SCHOOL

[Korea International School, Jeju Campus](#), a sister boarding school of [KIS Pangyo and KIS Seoul](#), opened on Jeju island in 2011. KIS Jeju offers a comprehensive university preparatory curriculum, serving 950 students in Grades PreK-12. KIS Jeju is accredited by the [Western Association of Schools and Colleges \(WASC\)](#), as well as the [South Korean Ministry of Education](#). Korean passport holders receive both a Korean and a U.S. diploma upon meeting graduation requirements.

KIS Jeju's wide range of co-curricular opportunities provide students with a rich experience beyond the classroom. Strong participation is a hallmark of our students, and activities from fencing to robotics promote well-rounded interests and skills in every division.

KIS Jeju is a member of the Jeju Activities Conference (JAC), allowing student athletes to participate in volleyball, cross country, soccer, basketball, and swimming competitions throughout the year.

### JEJU ISLAND: A SPECTACULAR NATURAL SETTING

Jeju is Korea's largest island and one of its nine provinces. A major regional attraction, Jeju is known for its unique geological formations, array of outdoor activities, tangerine groves, *haenyeo* (women divers), and quirky museums. The area surrounding Mount Halla, a dormant volcano and South Korea's highest mountain, is a UNESCO-certified Biosphere Reserve with several hiking paths reaching the summit. Olle walking trails also connect over a dozen major beaches, 368 oreum, waterfalls, forests and small towns across the island.

KIS Jeju is situated in the Global Education City, a recently developed area approximately 35 minutes from Jeju City and the nearest international airport. The GEC is designed to be an education hub for Northeast Asia, with additional cultural, leisure and sports facilities planned to support existing and future schools. Nearby attractions include Sanbongsan mountain, the Yongmeori coast, O'Sulloc Tea Museum, Gotjawal forest, and Sagye beach. Amenities in the immediate GEC include convenience stores, an organic grocer, and several cafés and restaurants.

### KOREA INTERNATIONAL SCHOOL, JEJU CAMPUS

KISJ seeks innovative professionals that will help the school manage its rapid growth, support further integration among its four divisions (ES, MS, HS, and the Dorms), and deepen its community engagement. At the same time, enhance and strengthen the school's collaboration and communication across all three campuses on Jeju and in Seoul.

### GENERAL JOB DESCRIPTION



Korea International School, **Jeju Campus**  
Global Edu-ro 260beon-gil, Daejeong-eup  
Seogwipo-si, Jeju-do, South Korea 63644

Tel. +82 (0) 64 741 0509  
Fax. +82 (0) 64 792 0509  
[www.kis.ac](http://www.kis.ac)

Faculty is responsible for the learning and well-being of all students at KISJ, and contribute towards the personal and professional growth of all colleagues. His or her role is to promote KISJ's Mission, Vision, and DRAGONS.

### **CONTRACTUAL EXPECTATIONS**

KISJ faculty believe that their students will create positive change around the world. Their roles, responsibilities, and results are rooted in this vision. KISJ teachers model the beliefs and values embedded in the DRAGONS.

KISJ faculty are champions of professionalism and employ best-researched practices in teaching and learning. They are leaders of learning and demonstrate this by modeling expectations and providing rich and varied learning opportunities to ensure challenging and positive experiences. KISJ faculty embrace a standards-referenced approach to planning, grading, and reporting. They are fully engaged in the learning community at KISJ and collaborate effectively with team members across various grade levels, subject areas, and divisions. KISJ teachers are lifelong learners who engage in professional growth and development through the coaching process, consistent reflection and reiteration of their practices. The ideal candidate is open to feedback and willing to grow. KISJ faculty enthusiastically embrace the ongoing school improvement process through their active service in focus groups. KISJ faculty champion the DRAGONS and are positive members of a dynamic community of learners.

**Application Procedures:** Interested candidates should complete the [online application](#). Candidates should note, however, that in the event an outstanding applicant is identified early in the search process, KISJ reserves the right to close the vacancy. Search Associates candidates need only apply through the Search platform.