



Seeks a High School Mathematics Teacher

ISB Vision

Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

ISB Mission

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

ISB Learner Attributes

At ISB, we develop learners who are:

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

ISB Definition of Learning

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

History

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,650 students are currently enrolled in the Elementary, Middle, and High schools.

Community

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, Japan, and Korea forming other major nationality groups. English is a second or third language for more than half of the students.

Academic Program

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma programme.

Inclusion

Our school is part of the **Next Frontier Inclusion** network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

Child Safeguarding / Culture of Care

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

Faculty

The Pre-K to 12 faculty consists of over 200 educators including librarians, counselors, psychologists, learning coaches and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. They are supported by a Head of School, a Deputy Head of School for Learning, a Deputy Head of School/Chief Financial Officer, a Headmistress and a Director of Curriculum.

The Position

ISB seeks a High School Mathematics teacher with skill and experience teaching mathematics at the High School level. Previous experience teaching mathematics at the IB DP level is preferred (and/or AP Statistics). The successful candidate for this position is an excellent teacher, a team player, a positive collaborator, uses technology appropriately, is student-centered and ignites students' interest in Mathematics through their passion and their engaging and up to date pedagogy.

Position Title: Mathematics Teacher
Accountable to: Principal
Location/Department: High School

Position Description:

The teacher is responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual and psychological growth. The teacher is responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with ISB's philosophy.

Primary Responsibilities:

- Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identifies, selects, modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Assists in assessing changing curricular needs and offers plans for improvement.
- Maintains effective and efficient record keeping procedures.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Collaborates with peers to enhance the instructional environment.
- Models professional and ethical standards when dealing with students, parents, peers, and community.
- Ensures that student growth and achievement is continuous and appropriate for age group, subject area, and /or program classification.
- Establishes and maintains cooperative working relationships with students, parents, and schools.
- Assumes responsibility for meeting course and school-wide student performance goals.
- Demonstrates gains in student performance.
- Participates in training and presentations.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honouring schedules, coordinating.
- Performs other duties and responsibilities as assigned by their supervisor.

Salary and Benefits will be competitive with other large international schools in Asia.

Procedure for Filing Application

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) AT THE EARLIEST POSSIBLE OPPORTUNITY (**deadline May 30, 2021**). Candidates should note, however, that in the event an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment before the deadline. Search Associates candidates need only apply through Search.

As an international school, we understand that the issues we are facing around diversity, equity, inclusion, and justice (DEIJ) are far reaching. We are dedicated to having a diverse community and are committed to hiring and employment practices that make our school a safe place for all candidates and faculty. ISB is actively engaging in reflection and action planning to ensure that our school is creating and maintaining an inclusive culture where everyone feels they belong.

ISB is a dynamic and energetic environment with wonderful, diverse students. The personal and professional growth rewards are significant, as are the expectations and demands on teacher time and engagement.