

The International School of Brussels (ISB) is a dynamic, inclusive learning organization committed to developing independent learners and international citizens. The school is a vibrant community in which students, teachers, staff and parents work together towards the achievement of our mission and goals.

Learning Support Teachers are specialized leaders of learning for students with mild to moderate learning differences. The central responsibilities are to remediate student skills gaps, teach students to understand their learning profile, use a range of strategies and tools, and help students become effective self-advocates. Learning Support Teachers (LS) facilitate a collaborative team around each student using consistent methodologies and goals. More specifically, the LS teacher needs to:

- Develop a deep, enduring understanding of the ISB curriculum and differentiate in order for students to access it.
- Implement ISB agreed upon approaches to learning and teaching.
- Have knowledge of/experience with the International Baccalaureate Organization (IBO) programmes.
- Implement the ISB Assessment Policy, including gathering and analyzing data to inform strategic planning, instruction and curriculum review.
- Advocate for the needs of students so that the best possible opportunities can be offered to them.
- Build strong relationships and communication lines with all stakeholders.
- Sustain a consistent focus on individual learning and social integration of students.

Specific Responsibilities

- Teach a full load with case management responsibilities for between 15-20 students in grades 10th-12th.
- Provide specific instructional interventions (such as reading, writing, mathematics, executive function related skills, social skills).
- Co-Teach or collaboratively teach in literacy, mathematics and/or other content areas.
- Facilitate the program for students with mild to moderate learning disabilities including writing and facilitating Individual Learning Plans (ILPs) and collaborating with therapeutic supports (such as OT,

SLT, Counseling and possibly outside specialists).

- Maintain a safe and nurturing learning environment.
- Provide support to colleagues to promote best strategies and practice for students in Learning Support.

Specific Qualifications and Skills

The successful candidate will need to demonstrate:

- Passion for teaching and learning.
- Understanding of, and commitment to, the ISB mission and vision especially in regard to supporting and promoting inclusive practices.
- Qualification in the field of Special Education/Learning Support with a focus on mild to moderate learning disabilities.
- Experience teaching in secondary special education.
- Ability to speak with confidence and authority on learning in relation to learners with special needs, including the interpretation of psycho-educational evaluations.
- High levels of pedagogy in the remediation of reading, writing and maths skills.
- Excellent relationships with colleagues, students and parents.
- Flexibility as the needs of our students change, the program will adapt.
- Ability and desire to work collaboratively as an active member of a multidisciplinary team.
- Strong literacy in technology as well as a desire to explore new technology tools for students.
- Ability to maintain close communication with students, parents and colleagues.

If you see yourself in this exciting position, please apply immediately. For further information, please contact Jeannie Anthony, Director of Student Support Services at anthonyj@isb.be or Félím Bolster, Head of the High School at bolster@isb.be.

The International School of Brussels is an equal opportunities employer and does not discriminate on the basis of race, colour, gender, sexual orientation, national origin, religion or marital status.

ISB has established a rigorous vetting process and code of conduct for all employees with regard to child protection.
