



Korea International School, **Jeju Campus**  
Global Edu-ro 260beon-gil, Daejeong-eup  
Seogwipo-si, Jeju-do, South Korea 63644

Tel. +82 (0) 64 741 0509  
Fax. +82 (0) 64 792 0509  
[www.kis.ac](http://www.kis.ac)

## **MS ENGLISH / ELL**

KISJ teachers believe that their students will create positive change around the world. Their roles, responsibilities, and results are rooted in this vision. KISJ teachers model the beliefs and values embedded in the DRAGONS.

KISJ teachers are champions of professionalism and employ best-researched practices in teaching and learning. They are leaders of learning and demonstrate this by modeling expectations and providing rich and varied learning opportunities to ensure challenging and positive experiences. KISJ teachers embrace a standards-referenced approach to planning, grading, and reporting. They are fully engaged in the learning community at KISJ and collaborate effectively with team members across various grade levels, subject areas, and divisions. KISJ teachers are lifelong learners who engage in professional growth and development through the coaching process, consistent reflection and reiteration of their practices. The ideal candidate is open to feedback and willing to grow. KISJ teachers enthusiastically embrace the ongoing school improvement process through their active service in focus groups. KISJ teachers champion the DRAGONS and are positive members of a dynamic community of learners.

### **JOB DESCRIPTION**

KISJ is looking for a well-rounded Middle School educator who loves everything Middle School. Currently, ELL Specialists provide 'push in' [Fountas & Pinnell Leveled Literacy Intervention](#) in support of learning during English classes at each grade level. Given the population of ELL students, the ELL specialist plays an integral role in student advocacy and literacy support. Middle school English and ELL teachers consult closely together in order plan for learning and support our students best. This educator is also a *workshop teacher*, readily taking on the challenge of instilling this approach in their work with students - by being confident in their English Language skills in order to model skills and strategies appropriately. Identifying both as a lead learner but also a lead reader or writer in a class of other readers or writers is integral to being that workshop teacher. Utilizing the Teacher's College curriculum as the foundation for reading and writing instruction is central to the role as MS English teacher. As our program grows and the needs of our students shift, teachers will adopt new co-teaching practices in order to effectively support literacy learning. KISJ Middle School is a lively place, unique in its focus on Social and Emotional Learning and its use of Advisory Groups, and beginning its integration of STEAM thinking into core content areas.



## POSITION

Top candidates will be able to inspire students to think creatively and to show their thinking in written and oral expression. Prior experience in working in a standards referenced, UbD school is expected. The English / ELL teacher will also be a part of a tight collaborative unit of grade level teachers and will lead a group of advisory students through the advisory curriculum and experience. Previous exposure to [TCRWP](#) is desired and prior experience working with an ELL population is another expected characteristic of the ideal candidate. The MS ELL Specialist reports to the MS Principal and is responsible for the well-being of students, as well as providing leadership and instruction for the English language acquisition of KISJ students. His or her role is to promote KIS Jeju's Mission, Vision, and DRAGONS.

## ROLES AND RESPONSIBILITIES:

### Roles

- Utilize F&P LLI for direct instruction of those students progressing in their English language acquisition
- Support Reading and Writing Workshop instruction to help all students achieve the highest level of English proficiency
- Deliver Reading & Writing Workshop curriculum
- Integrate assessment strategies and tools into daily instruction
- Serve on a grade level team (collaborative planning, professional development, and student support)
- Member of the English / ELL department
- Advisor
- Club / Activity sponsor

### Responsibilities

- Fulfill all aspects of professional duties as outlined in the [KISJ Teaching Faculty and Staff Handbook 2018-19](#)
- Plan, assess and effectively communicate learning
- Curriculum planning, reflecting and refining
- Active member of a [WASC](#) focus group
- Collaborate with grade level team, English / ELL departments and MS Learning Leaders
- Lead grade-level sessions and coach teachers on utilizing English Language Literacy strategies in all content areas
- Support and consult English teachers in crafting end of semester narrative comments
- Administer MAP, F&P, and admissions interview assessments as needed
- Monitor students' language growth by triangulating data points using MAP, F&P, Push-In Data, and Workshop Writing Data



Korea International School, **Jeju Campus**  
Global Edu-ro 260beon-gil, Daejeong-eup  
Seogwipo-si, Jeju-do, South Korea 63644

Tel. +82 (0) 64 741 0509  
Fax. +82 (0) 64 792 0509  
[www.kis.ac](http://www.kis.ac)

- Collaborate with teachers to ensure successful transitions to the next grade level as well as to the next school (ES to MS and MS to HS)
- Use Google Classroom to communicate learning objectives to students and progress to parents
- Maintain effective workflow with reading emails and attending meetings
- Co-host parent information sessions regarding MS ELL services.
- Maintain accurate records in Powerschool, Google Classroom, Atlas Rubicon, and KISJ Google Drive
- Maintain close contact with Team Lead, Advisory Lead, Department Lead, MS Instructional Coach and school wide ELL Coordinator
- Maintain a professional online presence in collaborate with other English / ELL Teachers in the Middle School
- Perform such other duties as may, from time to time, be assigned by MS Leadership